

## DEVELOPING AN ENGLISH TEXT BOOK BASED ON PROBLEM SOLVING APPROACH FOR FIFTH GRADE STUDENT OF SDN SALEN

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**Abstract:** Teaching English at elementary school, usually students study about simple words or things in student surroundings, it is aimed that students are able to understand simple English used in daily activity like study number, animal, color and part of body. However, it is difficult to master the other competences without understanding English, because English is the basic competence that must be reached by students in order to get other competencies like reading, writing, listening, and speaking.

The researcher would like to develop an English text book with picture series based on Problem Solving Approach like; tourist object in Mojokerto, daily activity, food and drink, transportation, profession make easy to understand for fifth grade at elementary school. The objectives of the study, To describe the target needs of the students grade fifth of elementary school, the object of this study is aim to produce text book based on Problem Solving Approach, To develop text book based on Problem Solving approach at SDN Salen,

The design of this research R & D (Research and Development). Based on its purpose, this research is classified into research and development study. This research is undertaken to develop text book for fifth grade at SDN Salen.

The product of this study was picture series English material for fifth grade students of SDN Salen, Bangsal, Mojokerto for even semester. It was complete with teacher guide is use the teaching or instruction method to use the material.

**Keyword:** *English Text book,  
Problem Solving Approach*

### INTRODUCTION

English at elementary school is introduced to the students through learning English because English is the most important element that will become the basic competence in order to get other competences like listening, speaking, reading and writing. However, to achieve the success in English teaching is also difficult for most English teachers. For students who extremely never learnt English were difficult to have the lesson well and students even did not recognize the English words. Moreover, when the teacher difficulties in facilitate the learning process with interesting teaching and learning material, the students could not understand the lesson well. The teacher will face some problems during the teaching learning process.

The problem like; the students get difficulties memorizing of words, the students difficulties spell the word. Problem Solving, the student easily get bored when they learn language in the class, they like playing, they learn more slowly and forget thing quickly

Picture is one of media. In the teaching and learning process, picture are considered as helpful and powerful types of media. Picture has many advantages for teachers

and students. They can support learning and attract the students interest. Teaching English at elementary school, usually students study about simple words or things in student surroundings, it is aimed that students are able to understand simple English used in daily activity like study number, animal, color and part of body.

However, it is difficult to master the other competences without understanding English, because English is the basic competence that must be reached by students in order to get other competencies like reading, writing, listening, and speaking. Good teacher is teacher who can motivate the students interested in study English on text book based on Problem Solving approach.

## **METHOD**

The design of this research R & D (Research and Development). Based on its purpose, this research is classified into research and development study. This research is undertaken to develop text book for fifth grade at SDN Salen. It is currently used to develop and evaluate educational product ( material, object, a method of teaching, instructional media, a set of behavioral object, a management system).

## **FINDING**

### **The result of Need Analysis**

#### **1. Need Analysis**

The need analysis was conducted

through a class observation, questionnaire, and interview towards both the English teacher and students. It was aimed at obtaining the information, the information about students' need and interest toward the English lesson, especially material using picture. The researcher designed the need analysis in the form of questionnaire that were distributed to the students. The researcher also did an observation during the English teaching and learning process and interviewed the students and the English teacher. The data obtained then were used as the basic of the next stage of the research..

The literature review in this research was concerned with interviewing as a foundation of knowledge upon which to develop a given product. In this step, the researcher interviewed the vice principal of curriculum area, teacher of English subject and students

## **DISCUSSION**

The product of this study was picture series English material for fifth grade students of SDN Salen, Bangsal , Mojokerto for even semester. It was complete with teacher guide is use the teaching or instruction method to use the material. The media use picture series

## **CONCLUSION**

The product of this study is the picture series, it can make the student feel enjoy when they are studying English in the classroom. Every unit of the material has each theme which obtained from student's need analysis result. The researcher specifically in theme Daily Activity, because the students feel difficult make the schedule of their activity in daily life.

After conducting develops text book at fifth grade of SDN Salen, it can be concluded that develops the text book is very important by picture series. It can be proved from the following facts.

1. Picture is very important for develop text book at fifth grade of SDN Salen. The advantages of using picture series is make student easy to understand the material about daily activity.
2. Based on the data above picture series has good role for helping the teacher to make the student be easier to understand the material.

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